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How to flip an Administrative Law lecture

Este último artículo se encuentra en acceso abierto en la Revista del Congreso Internacional de Docència Universitària i Innovació (CIDUI), 2021, Núm. 5.

Summary:

This contribution is aimed at sharing some flipped learning strategies implemented by the professors of Administrative Law of the University of Lleida in the subjects of Administrative Law I and II of the degree in Law and the double degree in Law and Business Administration. The flipped learning strategies used are aimed at achieving the maximum significance of the precious time shared with our students. Two strategies will be presented: the "podcast" and the "advanced significant tasks".

Puede acceder al artículo [aquí](https://raco.cat/index.php/RevistaCIDUI/article/view/387743). [<https://raco.cat/index.php/RevistaCIDUI/article/view/387743>]

